

University Honors Program Honors Faculty Fellow Description

Description. Honors faculty fellows play an integral role in the teaching and mentoring of honors students. Faculty fellows support activities that allow students to deepen their learning, make interdisciplinary connections, and find opportunities that align with their aspirations. They also serve as liaisons between the Honors Program and departments and units across campus.

Terms. Honors faculty fellows serve two-year terms with an option for renewal, subject to mutual agreement between the faculty fellow and the program director and associate director.

Time commitment. 4-5 hours on average per week, with some variation based on the time of year and program teaching schedule. To meet student needs, some honors events occur on evenings or weekends (see below), although we strive to keep these programs small in number.

Stipend. \$7500 (gross) per academic year, which the program issues as two overload payments in the amount of \$3750 in December and May. The teaching of the honors seminar is considered part of the faculty fellow activity and should not require adjustment of department or school teaching responsibilities.

Contributions – Teaching (~35%)

- Honors faculty fellows teach one honors seminar (1-credit hour) per academic year.
 - Faculty fellows teach **HNRS 195** in the spring semester of their first year. This seminar is co-designed by faculty teaching teams and has a standardized syllabus and Canvas site that includes modules for Common Cause and professional development, as well as activities to introduce students to the Enhanced Learning Experience (ELE) requirement. Teaching HNRS 195 provides new faculty fellows with the opportunity to collaborate with other faculty fellows and to get to know program components built into the course. HNRS 195 is for students who are admitted to KU Honors as current KU students or as transfer students.
 - Honors faculty fellows also teach **HNRS 190** based on a topic based on their academic and professional expertise in the fall semester of their second year. HNRS 190 is offered in the fall semester for students admitted to KU Honors directly out of high school. HNRS 190 culminates in the Honors Seminar Symposium, which takes place in December.
 - HNRS 195 and HNRS 190 teaching includes working collaboratively with an honors seminar assistant on the design and delivery of learning activities.

Contributions – Office Hours (~20%)

- Honors faculty fellows hold one office hour per week in Nunemaker Center during the fall and spring semesters. These offers hours contribute to mentoring activities and are held 1-4 P.M. on Tuesdays, Wednesdays, and Thursdays.

Contributions – Programming (~25%)

- Honors faculty fellows participate in programs for prospective and current students.
 - **Recruitment** – Scholar Days (2 per year – typically Fridays) and Admitted Student Receptions (2 per year – Sundays in the spring)
 - **Convocation** (Sunday before the Monday start of class) **and Recognition Ceremony** (Friday evening of commencement weekend)
 - **Common Cause** – A year-long conversation aligned with one of the UN Sustainable Development Goals. Faculty fellows participate in some part of the planning or delivery of the program.
 - **Sharing Your Honors Path** – A required program for second-year students. Honors faculty fellows assist students as they develop posters representing their completion of an Enhanced Learning Experience.
 - **University Scholars** – Honors faculty fellows serve as the initial faculty mentor for 1-2 University Scholars. They also contribute to the program’s selection process through application review or interviews.

Honors programming is shaped by program values and practices that allow for faculty and staff collaboration, that promote pathways for faculty and staff to shape the program’s strategic direction, and that advance interdisciplinary connections.

Contributions – Other (~20%)

- **Admission review** – Approximately 40 applications spread across two batches.
- **Other events or activities** based on faculty fellow interest and program needs.

Staff work with faculty fellows to schedule involvement at times that meet program needs and provide some flexibility for participation. Activities are subject to change based on the needs of the program and talents and interests of the faculty fellows.