

Featured Honors Courses

Spring 2019

Goal 1, Outcome 1

CLSX 351 Intro Classical Archeology, Honors (3 hours)

Instructor: Younger, John **Class#: 77876**

Course Description: Honors version of CLSX 151, with the focus towards critical approaches and research. Special attention is paid to recent methodological, theoretical, and ethical debates within the profession of Classical archaeology. Assignments and activities may include position papers on contentious issues of the day, research assignments, and/or field trips to museums and related institutions.

This course also fulfills CORE 3H

HUM 115 Western Civilization II, Honors (3 hours)

Instructor: Botkin, Richard **Class#: 69999**

Course Description: A program of study emphasizing the reading and discussion of some of the influential writings and ideas that have shaped the intellectual and cultural heritage of the Western world. Western Civilization II includes readings from the modern period. Prerequisite: Membership in the University Honors Program or permission of department.

This course also fulfills CORE 4.2

Goal 2, Outcome 1

ENGL 205 Freshman-Sophmr Honors Prosem: Writng Self: Readng Life Stories (3 hours)

Instructor: Graham, Maryemma **Class#: 68038**

Course Description: See department of English website.

This course also fulfills CORE 1.1 and 3H

ENGL 205 Freshman-Sophmr Honors Prosem: Nature, Technology & Literature (3 hours)

Instructor: Drake, Phillip **Class#: 61323**

Course Description: This course examines the ways conceptions of both nature and humanity develop and evolve alongside technological changes in recent centuries, as well as the implications of these changes in both historical and contemporary contexts. We will explore these issues through a diverse set of texts that include environmental literature, science fiction, science writing, and more. These genres each introduce conventions and perspectives that texture articulations of natural-ness and human-ness. Our inquiries and discussions will cover a range of subjects, including questions about literary and rhetorical conventions, scientific practices, economic enterprise, colonialism, globalization, gender, race, and individuality. The broader goal of the course is to foster critical tools and perspectives to better conduct ourselves as social and ecological actors. Assignments will include three major papers, a final exam, a presentation, and several informal reaction papers. Texts: Shelley, *Frankenstein*; Wells, *The Island of Dr. Moreau*,

Le Guin, *Word for World is Forest*, Dick, *Do Androids Dream of Electric Sheep?*; Atwood, *Oryx and Crake*; and shorter works will be posted on Blackboard.

This course also fulfills CORE 1.1 and 3H

Goal 2, Outcome 2

COMS 131 Speaker-Audience Communicatn, Honors (3 hours)

Instructor: Class#: 65496, 69464

Course Description: The study of rhetorical theory and its application to the preparation, presentation, and criticism of oral discourse in audience situations. Special consideration of listening behavior and of the ethical conduct of speech in a free society. This course fulfills the College argument and reason requirement.

Goal 3, Arts & Humanities

CLSX 149 Greek and Roman Mythology, Honors (3 hours)

Instructor: Valk, Jean Class#: 77869

Course Description: The study of Greek and Roman mythology through extensive readings in primary classical texts and secondary authors.

CLSX 330 Greek Literature and Civilization, Honors (3 hours)

Instructor: Valk, Jean Class#: 78523

Course Description: An introduction to ancient Greek literature and civilization. Studied against the historical and cultural background of their times will be writers of poetry and prose such as Homer, Sappho, the tragedians, Aristophnes, Plato and topics arising from the texts such as religion, athletics, oral performance, sexuality, and the development of literary genres. No knowledge of Greek required and no prerequisite.

PHIL 141 Introduction to Philosophy, Honors (3 hours)

Instructor: Jenkins, Scott Class#: 75793

Course Description: An introductory examination, based primarily on writings of major philosophers, of such central philosophical problems as religious belief, the mind and its place in nature, freedom and determinism, morality, and the nature and kinds of human knowledge.

This course also fulfills CORE 1.1

REL 125 Understanding the Bible, Honors (3 hours)

Instructor: Mirecki, Paul Class#: 78871

Course Description: An introduction to the literature of the Bible, exploring the relationships among the various types of literature present and the function of each type in history and religious life of the people who produced and used them.

This course also fulfills CORE 4.2

Goal 3, Social Sciences

ECON 143 Principles of Microeconomics, Honors (3 hours)

Instructor: **Class#:** 75629

Course Description: An honors section of ECON 142. An analytical introduction to microeconomics. Topics include theory of markets, public policy, international trade, economic efficiency, and equity. Prerequisite: MATH 101, MATH 104, or eligibility for MATH 115 or MATH 125.

ECON 145 Principles of Macroeconomics, Honors (3 hours)

Instructor: **Class#:** 75630

Course Description: An honors section of ECON 144. An analytical introduction to macroeconomics. Topics include determination of aggregate income, employment, inflation, exchange rates, and the role of fiscal and monetary policy in dealing with unemployment, inflation, and economic growth. Prerequisite: MATH 101, MATH 104, or eligibility for MATH 115 or MATH 125. Lecture with lab.

EVRN 145 Gbl Evrn II:Eclogy Hmn Cvlz, Honors (5 hours)

Instructor: Brox, Ali; Loecke, Terrance **Class#:** 69198

Course Description: This interdisciplinary course and its laboratory sections survey the history of humanity's relationship with the natural world over the long term from perspectives that combine the principles and methodologies of the humanities, physical, life and social sciences. Key topics will include the evolution of Homo sapiens and cultural systems; the development of hunter, gatherer, fisher, agricultural, and pastoral lifeways; the ecology of colonialism and industrial civilization, and the emergence of ideological and ethical perspectives on the relationship between nature and culture. Laboratory sections apply the principles and methodologies of the humanities, physical, life and social sciences to the humanity's engagement with the global environment using historical and present-day examples.

Goal 4, Outcome 1

ENGL 340 Mass Incarceration Narratives, Honors Contract (3 hours)

Instructor: Graham, Maryemma **Class#:** 77942

Course Description: The phenomenal growth of mass incarceration – close to 3 million people in the U.S., that population having grown exponentially since the 1970s – presents us with a set of questions that this class will explore. The first is why have we become the “incarceration nation?” We will ask and try to answer these questions by reading works by those who have shared their experiences historically, including slave narratives and prison of war stories, as well as some of the scholarship. Because we are the world leader in imprisonment, however, the bulk of our readings/discussions will focus on contemporary U.S. narratives of mass incarceration, beginning with *Blood in My Eye* by George Jackson.

Goal 4, Outcome 2

BCRS 209 Intermd Bosn/Croatn/Serbn II, Honors (3 hours)

Instructor: Pirnat-Greenberg, Marta **Class#:** 64668

Course Description: Similar to BCRS 208 but with additional work aimed at accelerating the student's progress to proficiency and widening understanding of cultural context. Prerequisite: BCRS 204 or 205. Open only to students admitted to the University Honors Program, or by permission of instructor.

ECIV 305 Eastern Civilization, Honors (3 hours)

Instructor: Childs, Maggie **Class#:** 78813

Course Description: An introductory course designed to acquaint the student with the broad outlines of the traditional cultures and literatures of East Asia. By reading translations of original source materials, the student is able to see the interaction among the various cultures as well as their essential continuity. The course is most appropriate for students without any background in Asian culture.

FREN 241 Intermediate French II, Honors (3 hours)

Instructor: Booker, John **Class#:** 78139

Course Description: Similar in approach and content to FREN 240; smaller class size; open to students who have done very good to excellent work in previous French classes. Prerequisite: A grade of A in FREN 230 or FREN 231, or departmental permission.

REES 111 Understanding Russian and Eastern Europe, Honors (3 hours, online)

Instructor: Beinek, Justyna **Class#:** 75793

Course Description: A multidisciplinary introduction to the former communist states of Russia, the western Newly Independent States, Central Europe, and the Balkans. The course addresses the geography and history of the region, as well as the cultures of its peoples, as presented in literature, film, and music. Special attention is devoted to the current political, economic, and social situations, as they are affected by the transition from communism and the rise of nationalism.

REES 221 Societies&Cultures Eurasia, Honors (3 hours)

Instructor: Finch III, Raymond **Class#:** 66266

Course Description: Examines the unique cultures and societies of the Eurasian region (Georgia, Azerbaijan, Armenia, Kazakhstan, Uzbekistan, Kyrgyzstan, Turkmenistan, Tajikistan and to a lesser degree, Russia, Mongolia and Afghanistan). For the better part of the 20th Century, this distinct region of the world was hidden beneath the communist veneer of the Soviet Union. With the collapse of the USSR, the countries of this region are returning to their historic roots, and this course introduces students to the history, politics, economics, literature and general culture of these countries. Open only to students admitted to the University Honors Program or by permission of instructor.

Goal 5, Outcome 1

HNRS 250 Citizen Philanthropy: Introduction to the Nonprofit World, Honors (3 hours)

Instructor: Lauren Hoopes **Class#:** 71467

Course Description: This interdisciplinary course explores the historical and economic roots of citizen generosity and the role of the nonprofit/philanthropic sector. This service learning course combines volunteer experiences and public service internships with research and exploration of the missions and ethical orientations of nonprofit organizations. The course is designed to explore the social and the ethical contexts of the nonprofit sector with opportunities to demonstrate social and civic responsibility.

LDST 203 Intro to Leadership, Honors (3 hours)

Instructor: Leyerzapf, Amy **Class#:** 72175

Course Description: This course combines an introduction to a theoretical, research-based approach to the study of leadership with hands-on application, analysis, and engagement with the process of leadership. Within a small group setting, students explore core leadership competencies and experiment with the process of leadership by engaging classmates and members of the university and local communities and addressing issues of concern within those communities. This course satisfies the LDST 201/LDST 202 prerequisite for the Leadership Studies Minor. Prerequisite: Admission to the University Honors Program, Instructor Permission.

Undesignated Electives

ENGL 598 Biotechnology and the Posthuman, Honors (3 hours)

Instructor: Outka, Paul **Class#:** 77945

Course Description: This seminar will examine the threat and promise of emerging biotechnologies, and the fundamental ways they challenge our sense of what it means to be human, gendered, raced, sexed, rich, poor, etc.. Topics might include genetic engineering, stem cell research, cloning, bioterror, nanotechnology, human/machine interfaces, psychopharmacology, and longevity enhancement. We will examine these issues through a range of texts, from Mary Shelley's **Frankenstein** to disturbing work in nineteenth- and early twentieth-century eugenics, to contemporary science fiction and film. Requirements include regular and engaged class participation, short response papers, and class presentation and a substantive research paper.

This course also fulfills CORE 6.1

HUM 510 Science, Technology, & Society, Honors (2-3 hours)

Instructor: Baringer, Philip and McKitterick, Chris **Class#:** 74847

Course Description: Science and technology offer many benefits to individuals and to societies, yet they also present many challenges. This course explores the past, present, and possible future effects of science and technology on society through readings and discussions of nonfiction articles in conjunction with science-fiction stories and novels.